

“Educational integration of students from ethnic minorities at Isperih Municipality”



CONTEXT

The project aims to meet the identified by CAG Isperih (Romact program) need of solving the specific problems of students from the ethnic minorities in the territory of Isperih Municipality. The identified specific problems in front of the student from the ethnic minorities are:

- ▶ Difficult adaptation to school because of low socioeconomic status and poor knowledge of Bulgarian language;
- ▶ Difficulties in learning of the school material;
- ▶ Irregular school attendance;
- ▶ Insufficient flexibility and lack of resources from the schools, regarding educational forms able to keep those students at school;
- ▶ Ethnic and/or social status based discrimination;
- ▶ Not enough well prepared teachers' to work in the existing multiethnic environment;
- ▶ Low level of parental involvement in the educational process.

MAIN OBJECTIVE

- ▶ Creating conditions for a better and successful socialization of students from marginalized ethnic minorities in Isperih Municipality by ensuring equal access to schools, increasing the motivation of students and their parents to participate in the educational process and raising the quality of education in 7 schools of the municipality, where different ethnic groups are represented.

TARGET GROUP

- ▶ 322 students from marginalized communities and their parents

MAIN ACTIVITIES

- ▶ Appointing and training education mediators
- ▶ Setting up of 27 groups of extracurricular activities by a total of 322 students in 7 schools
- ▶ Organizing of inter-school football tournaments
- ▶ Organizing of inter-school basketball tournament
- ▶ Organizing of inter-school tournaments in handball
- ▶ Organizing of inter-school tournament in table tennis
- ▶ Organizing theatre days at schools
- ▶ Organizing of inter-school competition in "Art word"
- ▶ Organizing of exhibitions of Applied Arts

THE TASKS OF THE APPOINTED EDUCATIONAL MEDIATORS

- ▶ Providing support for socially vulnerable families from ethnic minorities to resolve the problems that prevents the regular attendance of their children in the educational process;
- ▶ Work with parents of children from ethnic minorities to motivate them to participate more actively in the educational process;
- ▶ Mediate the relation between the parents of children from ethnic minorities and the teachers to implement better communication and build greater trust between them.

INNOVATION IN SOCIAL INCLUSION

- ▶ Educational mediators
- ▶ Improving the partnership and cooperation of the institutions
- ▶ Providing opportunities children from marginalized families to completing education.

THANK YOU